

•	• •		A Day in the Life of a 6 th Grader
	• .		During Virtual Learning
	• .	8:30 - 8:45	MORNING MEETING VIA GOOGLE MEETS
	•	8:45 - 10:15	Small group & Independent work with Homeroom
•		10:40 - 10:45	BLOCK (P.E.and Music, Band, or Orchestra)
•	· `	10:45 - 12:40	SMALL GROUP & INDEPENDENT WORK IN ROTATION 2
•	• •	12:40 - 1:10	LUNCH
•		1:10 - 2:45	SMALL GROUP & INDEPENDENT WORK IN ROTATION 3
•		2:45 - 3:00	CLOSING MEETING WITH ROTATION 3
		*Media and Te	ch are once every G days. These specials will take
1	2	place during th	peir 2nd rotation.

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READING

CURTICULUM WILL BE DELIVERED THROUGH JOURNEYS, LITERATURE STUDIES, AND SHORT STORIES. **Key TOPICS FOR LITERATURE AND INFORMATIONAL** TEXT INCLUDE KEY IDEAS AND DETAILS, AUTHOR'S craft and structure, and INTEGRATION OF KNOWLEDGE AND IDEAS

Grades Based on *Participation *Classwork *Assessments Grammar curriculum is delivered through Journeys. Students will be able to:

GRAMMAR

- Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
- Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
- Use knowledge of language and its conventions when writing, speaking, reading, or listening.
 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies
 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Grades Based on *Participation *Classwork *Assessments



Writing instruction is delivered through Write From the Beginning Students will use Thinking Maps to help organize their writing.

Students will be able to:

- Write arguments to support claims with clear reasons and relevant evidence.
- Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content
- Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
 - Conduct short research projects

Grades based on : *Participation *Classwork *Assessments

MATH

12 Chapters

- 1. Ratios and Rates
- 2. Fractions, Decimals, and Percents
- 3. Compute with Multi-Digit Numbers
- 4. Multiply and Divide Fractions
- 5. Integers and the Coordinate Plane
- 6. Expressions
- 7. Equations
- 8. Functions and Inequalities
- 9. Area
- 10. Volume and Surface Area
- 11. Statistical Measures
- 12. Statistical Displays

Grades will be based on:

→ Participation
→ Classwork
→ Assessments

Ratios & Proportional Relationships

Understand ratio concepts and use ratio reasoning to solve problems.

<u>Geometry</u>

SOLVE REAL-WORLD and mathematical problems involving area, surface area, & volume.

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Math Objectives

<u>The Number System</u>

- Apply & extend understandings of multiplication & division to divide fractions by fractions.
- Compute fluently with multi-digit numbers & find common factors & multiples.
- Apply & extend previous understandings of numbers to the system of rational numbers.

Expressions & Equations

- Apply & extend previous understandings of arithmetic to algebraic expressions.
- Reason about & solve onevariable equations & inequalities.
- Represent & analyze quantitative relationships between dependent & independent variables.

Statistics Probability Develop understanding of statistical variability. Summarize and desoribe distributions.

SOCIAL STUDIES

- Quarter One
- Unit 1: Beginning of Civilization-Tools of a Historian.
- Unit 2: Developments in Historical Cultures and Early River Civilizations
- Quarter Two
- Unit 3: World Religions
- Unit 4: Things Unseen
- Quarter Three
- Unit 5: Rise and Fall of Classic Civilizations
 - Unit 6: Trade
 - Quarter Four
 - Unit 7: Medieval Era
 - Unit 8: Renaissance and Reformation

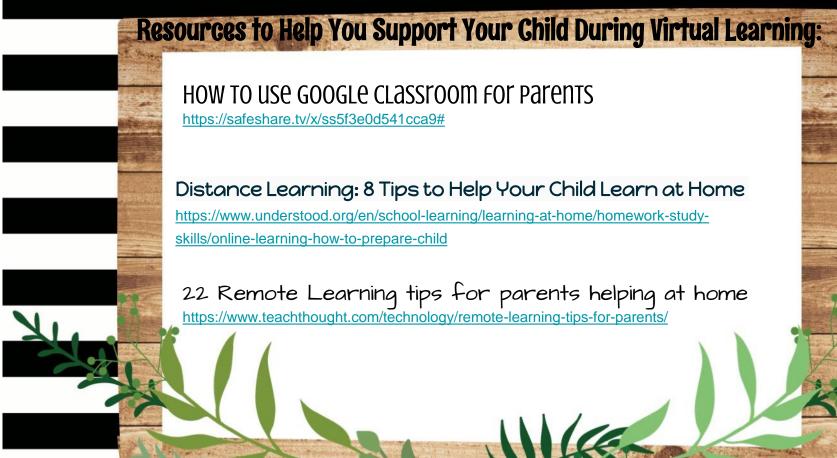
Grades are based on:

- l. Classwork
- 2. Participation
- 3 Assessments

SOCIAL STUDIES

We will be learning about many concepts throughout the school year.

- We will be diving into many historical periods.
- We will be comparing and evaluating many perspectives about a given topic.
- We will gather, interpret and use evidence to develop claims and answer historical, economical, geographical and political questions.
- We will learn about major landforms, and water bodies.
- Explain the multiple causes and effects of events and developments in the past.
- Organize applicable evidence into a coherent argument about the past.



HOW TO USE GOOGLE CLASSFOOM FOR PARENTS https://safeshare.tv/x/ss5f3e0d541cca9#

Distance Learning: 8 Tips to Help Your Child Learn at Home https://www.understood.org/en/school-learning/learning-at-home/homework-studyskills/online-learning-how-to-prepare-child

22 Remote Learning tips for parents helping at home https://www.teachthought.com/technology/remote-learning-tips-for-parents/

6th Grade Teachers Contact Info:

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